**Weekly Home Learning Activities**

* **Please join us for online meet ups on Microsoft Teams I will send links, via email, giving the times and days.**

|  |  |  |
| --- | --- | --- |
| **Week Beginning:** 01.02.21 | **Learning Overview :**  Please engage in the activities if it suits your home lifestyle. Main focus is to all get along inside your family unit. | **Class:** Neptune online group |
| **Key learning Focus and vocabulary for this week:** Your wellbeing is absolutely key – please look after yourself. Try to have at least 30 minutes activity daily and get outside as much as the weather allows.Key words are ‘Months of the year’ Try to remember the months of the year. | | |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

|  |  |  |
| --- | --- | --- |
| Area of learning | Task | Resources |
| **Phonics the letter ‘S’** | **Task 1** The letter P | Letter P1 |
| **Task 2** Colour the P | Letter P2 |
| **Task 3** Can you find the items beginning with P and say the word? | Letter P3 |
| **Task 4** Trace the letter P | Letter P4 |
| **Task 5** Trace, colour, write and find the P | Letter P5 |
| **English** | **Task 1** Press the sound button and answer the question. You might need help to count and say the months | <https://www.liveworksheets.com/ma1518nd> |
| **Task 2** Think back to Friday’s music task. Get your song ready and if you want your singing voice and dancing shoes for Tuesdays meet up.  What are your favourite clothes at the moment? Can you name them? Take pictures so we can see them in tomorrow’s meet up. |  |
| **Task 3** What month is your Birthday? Can you name it or even spell some of it? It would be great if you could write the 1st letter. |  |
| **Task 4** Can you match the picture to the month of the year? See if you can complete the worksheet? | Month of year sheet |
| **Task 5** Can you find something in your house that is Red, Blue, Green and Yellow? Take a picture and save it to show in next Tuesday’s meet up. |  |
| **Maths** | **Task 1** Respond to songs or questions about quantity and numerals by showing fingers. Match identical numerals to each other on a number track or grid and then ask them to hold up that amount of fingers. |  |
| **Task 2** Painting long / short / wide lines. Can you paint one that is longer / shorter / wider |  |
| **Task 3** Look for numbers in newspapers or magazines. Cut them out and put all the numerals in order. Can you find enough numerals to make your own number line to ten even 20 and beyond if you want. |  |
| **Task 4** Use a height chart to compare the heights of everyone in your home. Maybe record the heights and redo the measurements in a few months time. |  |
| **Task 5** Use your fingers to paint numerals. |  |

**Useful links, websites and interactive resources**

|  |  |  |
| --- | --- | --- |
| Subject/ Activity | Website and link | What area to focus on |
|  |  |  |
|  |  |  |
|  |  |  |

**Other activities for this week (Wider Curriculum/ IEP linked) Target: 1 Task Per Week from each area**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Task** | **Resources** |
| **RE** | Read the story of Noah’s ark and maybe ask the questions if suitable. There is also a link to a kid’s video of the story. | Noah’s Ark sheet  [Noah's Ark - Bing video](https://www.bing.com/videos/search?q=noah%27s+ark+for+kids&&view=detail&mid=5FDB80216467672F70DF5FDB80216467672F70DF&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dnoah%2527s%2Bark%2Bfor%2Bkids%26FORM%3DHDRSC4) |
| **French** | Learning drink related vocabulary.  Look at the pictures and colour in the words or stick tissue within the borders. Try and repeat the words | French words for drinks |
| **Art** | Draw a picture that best describes the new month of February. Hint Valentine’s day is in February or choose your own theme. |  |
| **Physical** | Please continue with this task and increase your fitness over time. Maybe increase the time spent walking. How far can you travel on a walk in 15 minutes? Can you try and walk/travel faster each day within the 15 minutes? Please try this at least twice during the week. |  |
| **Staff Feedback Comment:**  **(for staff to complete)**  **Progress: E G M**  **Next Steps:** | | |